

JOSEPH P CLEARY

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EDUCATION

- 2016 Ph.D., Sociology, Louisiana State University
Dissertation: “The Limits of Professional Autonomy: An Interview-based Comparative Analysis of the Workplaces and Perceptions of Educators and Healthcare Professionals”
** Selected by Sociology Department faculty to represent department in university-wide dissertation fellowship competition*
- 2013 M.A., Sociology, Louisiana State University
Thesis: “*The Unequal Distribution of Professional Autonomy in Schools*”
- 2008 M.S., Adolescent Education, Fordham University, Graduate School of Education
Passed New York State and New York City Teaching Licensure Examinations in 2008 (Credentialed High School Teacher)
- 2003 B.A., Economics, Franklin & Marshall College

EMPLOYMENT

August 2019 – Present: Assistant Professor of Sociology, Buffalo State College (SUNY)

August 2017 – August 2019: Substitute Assistant Professor of Sociology (Full-time faculty), Lehman College (CUNY)

January 2017 – August 2017: Adjunct Professor of Sociology, Lehman College (CUNY)

RESEARCH INTERESTS

Education; Organizations; Race; Teaching and Learning; First-Generation Students; Qualitative Methods; Mixed Methods

RESEARCH

Peer Reviewed Publications

Cleary, Joseph. "Neoliberalism Inside Two American High Schools." *British Journal of Sociology of Education*.

Rizzuto, Tracey E., Susan A. Dumais, Joe Cleary, and Luke Dowden. "Stressors and Supports for Adult Online Learners: Comparing First- and Continuous-Generation College Students." *American Journal of Distance Education*, Vol. 27, 100-110.

Published Reports

Rizzuto, Tracey E., Susan A. Dumais, Claire Taylor, and Joe Cleary. Longitudinal Assessment of College Aims, Obstacles, and Educational Supports for Louisiana Adult Learners (Project Report). Louisiana Board of Regents (LA-DL-36285).

In Progress

Cleary, Joseph. "Storytelling and Organizational Change: The Case of a Surprisingly Uncontroversial Hospital Merger". An ethnographic study of a hospital merger in southwestern Connecticut.

Cleary, Joseph. "Eight Years Later: A Follow-Up to 'Neoliberalism Inside Two American High Schools'". A follow-up study of the 13 teachers and principals I interviewed at two Louisiana public high schools in the fall of 2011 on the issue of professional autonomy.

Cleary, Joseph. "The Ways Teachers and Doctors Talk about Professional Autonomy, and What It Means." An interview-based study of 24 educators and 27 medical professionals.

Hubbard, Janiya, Lockley, Lisa, Herrera, Stephanie, and Cleary, Joseph. "The Relationship Between Student Socioeconomic Status and Educator Autonomy in Urban American Public Schools". Together with two undergraduate students and one graduate student at Lehman College, we are conducting a case study of teachers and principals' perceptions of professional autonomy. This research is being funded by the "**Lehman College Faculty/Student Research Publication Grant**". (\$3,200).

REFEREED ACADEMIC PRESENTATIONS

Cleary, Joseph. Paper session. "The Role of Storytelling in Organizational Change." Submission accepted for Paper Session at the Southern Sociological Society's 2019 Annual Meeting, Atlanta, GA, April 2019.

Cleary, Joseph. Paper session. "The Determinants of Teacher Autonomy in New York City High Schools" for the Southern Sociological Society's 2018 Annual Meeting, New Orleans, LA, April 2018. *Conference Participation Supported by Faculty Travel Award*.

Cleary, Joseph. Roundtable session. "What are the Long-term Effects of Highly (and Lowly) Autonomous High School Teachers?" for the Eastern Sociological Society's 2018 Annual Meeting, Baltimore, MD, February 2018.

Cleary, Joseph. Discussant for the Paper Session titled, “Methods for Identifying and Supporting At-risk Students” at the 2017 AERA Annual Meeting, San Antonio, TX, April 2017. (Did not attend in-person, but fulfilled Discussant duties from afar).

Cleary, Joseph. “The Case for Distinguishing Between (Agentic) Action & (Agentic) Thinking” at the 2017 Southern Sociological Society Annual Meeting, Greenville, SC, March 2017.

Cleary, Joseph. “The Institutionalization of Power in Schools: The relationship between student race and school autonomy” at the 2017 Eastern Sociological Society Annual Meeting, Philadelphia, PA, February 2017.

Cleary, Joseph. “Challenging Accepted Explanations of the Decline in American Civic Engagement.” Presented at the American Sociological Association Annual Meeting. Seattle, WA, August 2016.

Cleary, Joseph. “Effects of Healthcare Reforms on Primary Care Doctors’ Social Interactions.” Presented at the American Sociological Association Annual Meeting. San Francisco, CA, August 2014.

Cleary, Joseph. Roundtable Lead Presider at the 2014 American Sociological Association Annual Meeting, San Francisco, CA, August 2014.

Cleary, Joseph. “The Unequal Distribution of Professional Autonomy in Schools.” Presented at American Sociological Association Annual Meeting. New York, NY, August 2013.

Cleary, Joseph. “Autonomy in Southern Louisiana Schools.” Video ethnography (short film about my research) presented at Southern Sociological Society Annual Meeting. New Orleans, LA, April 2012.

Cleary, Joseph. “Teacher Autonomy in Southern Louisiana: A Mixed Methods Analysis of a Crucial Variable.” Presented at Southern Sociological Society Annual Meeting. New Orleans, LA, April 2012.

Cleary, Joseph. “Too Big for Their Own Good: An Examination of Massive Public School Systems in America.” Presented at Southern Sociological Society Annual Meeting. Jacksonville, FL, April 2011.

UNIVERSITY TEACHING EXPERIENCE

Fall 2019 *Introduction to Sociology* (SOC 100), Department of Sociology, Buffalo State College (SUNY)

Fall 2019 *Analyzing Social Problems* (SOC 240), Department of Sociology, Buffalo State College (SUNY)

Summer 2019 *Education & Inequality* (SOC 3360), Department of Sociology, Lehman College (CUNY)

Spring 2019	<i>Methods of Social Research</i> (SOC 301) (2 sections), Department of Sociology, Lehman College (CUNY)
Spring 2019	<i>Inequality & Education</i> (SOC 3360) (2 sections), Department of Sociology, Lehman College (CUNY)
Spring 2019	Extra Help Workshop to Teach Students the Basics of R-Studio (weekly session intended to prepare students for a very challenging course, <i>Quantitative Analysis of Sociological Data</i>), Department of Sociology, Lehman College (CUNY)
Fall 2018	Reasoning with Data Science (SOC 3470), Department of Sociology, Lehman College (CUNY) (Co-teacher with Dean)
Fall 2018	<i>Inequality & Education</i> (SOC 3360) (2 sections), Department of Sociology, Lehman College (CUNY)
Spring 2018	<i>Methods of Social Research</i> (SOC 301) (2 sections), Department of Sociology, Lehman College (CUNY)
Spring 2018	<i>Inequality & Education</i> (SOC 3360) (2 sections), Department of Sociology, Lehman College (CUNY)
Spring 2018	<i>Sociology and Volunteering</i> (SOC 281), Partnership between Lehman Department of Sociology and multiple NYC non-profit organizations, Lehman College (CUNY) * <i>Service-learning course</i>
Fall 2017	<i>Methods of Social Research</i> (SOC 301) (2 sections), Department of Sociology, Lehman College (CUNY)
Fall 2017	<i>Inequality & Education</i> (SOC 3360) (2 sections), Department of Sociology, Lehman College (CUNY)
Fall 2017	<i>Sociology and Volunteering</i> (SOC 281)*, Partnership between Lehman Department of Sociology and two NYC non-profit organizations, Lehman College (CUNY) * <i>Service-learning course</i>
Summer 2017	<i>Inequality & Education</i> (SOC 3360), Department of Sociology, Lehman College (CUNY)

* Building the service-learning program from scratch has involved a considerable amount of planning, outreach to local leaders of education-related non-profits and public schools, holding meetings with these individuals, deciding which organizations to partner with, student recruitment, student placement, ensuring that students followed through in attending all fingerprinting and orientation meetings, creation and design of the seminar (SOC-281, "Sociology & Volunteering"), all teaching responsibilities, tracking student progress, and maintaining communications with decision-makers in order to support students. As a result of these experiences, I have developed strong relationships with local decision-makers, especially those at South Bronx United and Reading Partners NYC. This program is the first of its kind in the Sociology Department at Lehman College.

Spring 2017	<i>Methods of Social Research</i> (SOC 301) (2 sections), Department of Sociology, Lehman College (CUNY)
Spring 2017	<i>Sociology and Volunteering</i> (SOC 281), Partnership between Lehman Department of Sociology and two NYC non-profit organizations, Lehman College (CUNY) * <i>Service-learning course</i>
Spring 2017	<i>Introductory Sociology</i> , Department of Sociology, John Jay College (CUNY, “ College Now Program ”)
Spring 2015	<i>Introductory Sociology</i> , Department of Sociology, Louisiana State University * <i>Large class (about 100 students)</i>
Fall 2014	<i>Introductory Sociology</i> , Department of Sociology, Louisiana State University * <i>Large class (about 200 students)</i>
Fall 2013	<i>Introductory Sociology</i> , Department of Sociology, Louisiana State University
Summer 2013	<i>Contemporary Social Problems</i> , Department of Sociology, Louisiana State University

GRANTS

The Lehman College Faculty/Student Research Publication Grant (\$3,500). Internal funding provided for a mixed methods study with one graduate and two undergraduate students. Topic of study: The relationship between student socioeconomic status and educator professional autonomy in public schools.

EMPLOYMENT ON FUNDED RESEARCH PROJECTS

2010-2011, Graduate Assistant. “Longitudinal Assessment of College Aims, Obstacles, and Educational Supports”, Louisiana Board of Regents (BoR). \$62,000. (Principal Investigator: Tracey Rizzuto). Interviewed approximately ten adult students over the phone regarding their distance learning experiences.

2010-2011, Graduate Assistant. “A Prospectus for Historical Social and Economic Analysis”. U.S. Department of the Interior, Minerals Management Service. \$90,373. (Principal Investigator: James M. Fannin). Compiled extensive literature review on socio-economic impact of oil industry in the Gulf of Mexico Region.

SERVICE

- Principal Investigator (PI), “The Relationship Between Student Race and Educator Autonomy in Urban American Public High Schools”. A faculty/student collaborative

research study and manuscript.

- *Department of Sociology, Lehman College*
- Chair, Teaching & Learning Committee
 - *Department of Sociology, Lehman College*
- Student Advisement
 - *Department of Sociology, Lehman College*
- Successfully Proposed an Open Access Project for a Computer Science + Sociology course (Spring 2019)
 - *Part of CUNY's system-wide "CS+X OER initiative" administered by the Associate Dean for Technology Education, CUNY*
- Volunteer Coach, Harlem R.B.I.
 - *National non-profit that provides educational services and social support to inner city youth in the United States*
- Volunteer, Volunteer Petén
 - *Guatemalan-based non-profit organization providing educational services to local youth*
- Founder, Pam's Kids
 - *Small non-profit organization that raises and donates funds to larger non-profit organizations that serve children in need (in Connecticut and Guatemala)*

PEER REVIEWER

Social Currents

PROFESSIONAL MEMBERSHIPS

American Sociological Association

- Sections: Sociology of Education; Organizations, Occupations, and Work; Social Psychology

American Educational Research Association

- Division: Sociology of Education

Southern Sociological Society